Enhanced Learning & Instructional Techniques Enrichment Course Map

Unit 1 Orientation	**Unit 2** Characteristics of a Facilitator	**Unit 3** Emotional Intelligence	**Unit 4** Instructional Style	**Unit 5** How People Learn
Unit 6 Collaborative Facilitation	**Unit 7** Active Learning Strategies	**Unit 8** Integrating Multimedia	**Unit 9** Room Configuration	**Unit 10** Instructional System Development (ISD)
	Unit 11 Convert Lesson Plans for the Active Learning Environment	**Unit 12** Integrating Collaborative Learning	**Unit 13** Course Critique and Graduation	

Program Outcome Addressed: This course is designed to teach adult education principles and learning theories to equip learning professionals with the knowledge and understanding of the learner-centered approach to teaching and learning in a Student-Centered Active Learning Environment with Upside-down Pedagogies. Learning professionals will gain an understanding of current pedagogies and methodologies needed to develop learner-centered curriculum as well as teaching in an active learning classroom.

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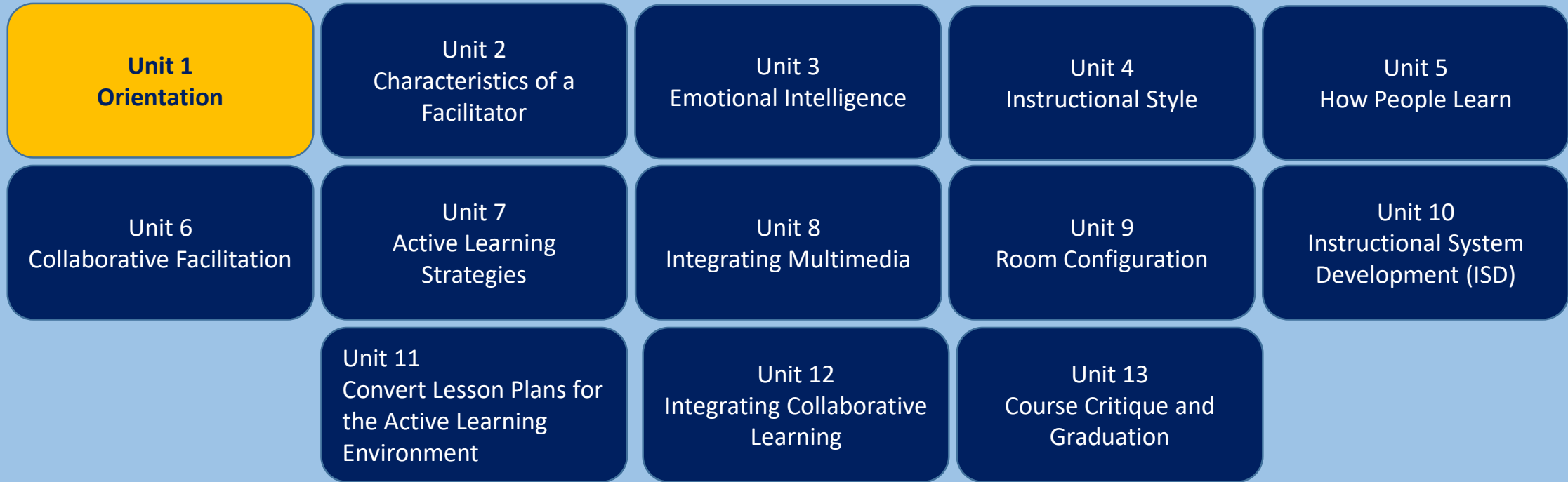
Unit 1 **Orientation**	Unit 2 Characteristics of a Facilitator	Unit 3 Emotional Intelligence	Unit 4 Instructional Style	Unit 5 How People Learn
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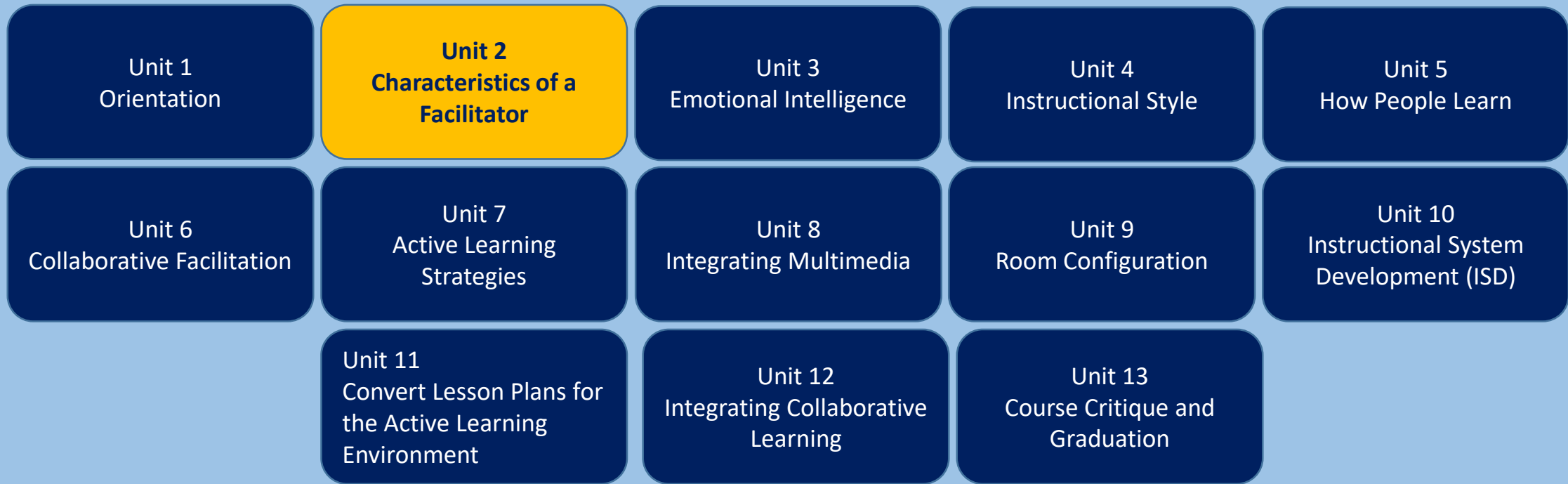| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 1 Orientation	1a. Complete course orientation	None	• Introduction • Ticket to Enter	• ELITE Course Syllabus • Learning Management System

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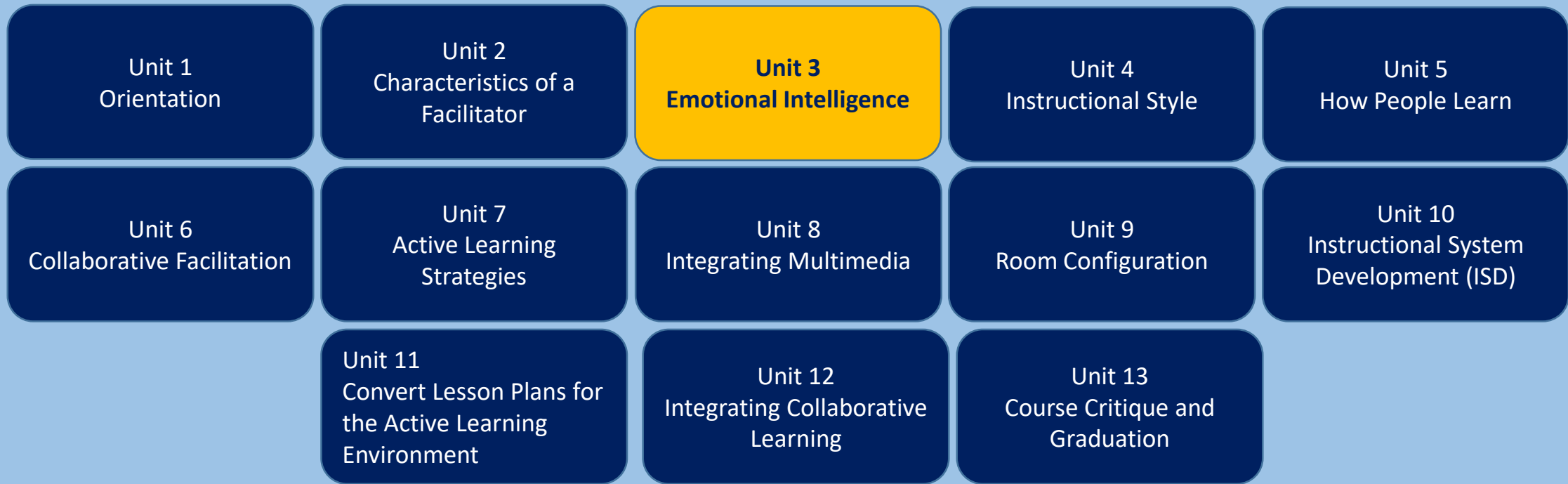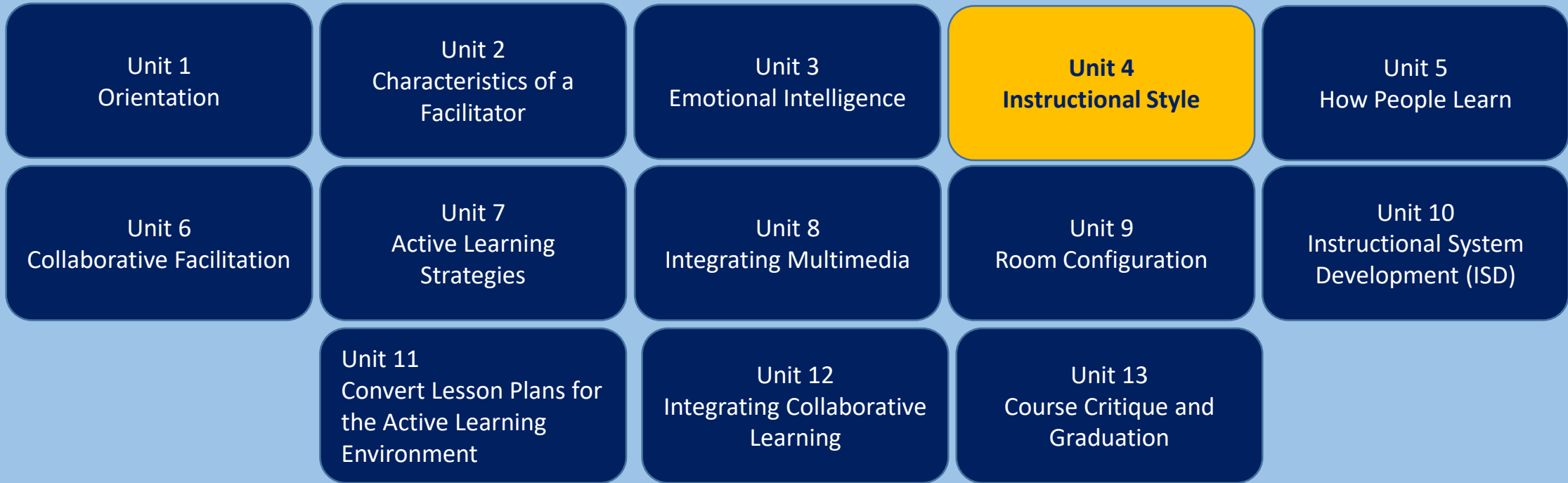| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 2 Characteristics of a Facilitator	2a. Explain the relationship of basic facts and general principles about the characteristics of facilitators in a student-centered active learning environment.	• 6a Progress Check – Multiple Choice	• Group Resume • Learning Experience - Graphic Organizer • Individual Brainstorm Activity • Group Brainstorm Activity • Classroom Discussion	• Handouts • Online Articles/Readings • Learning Management System

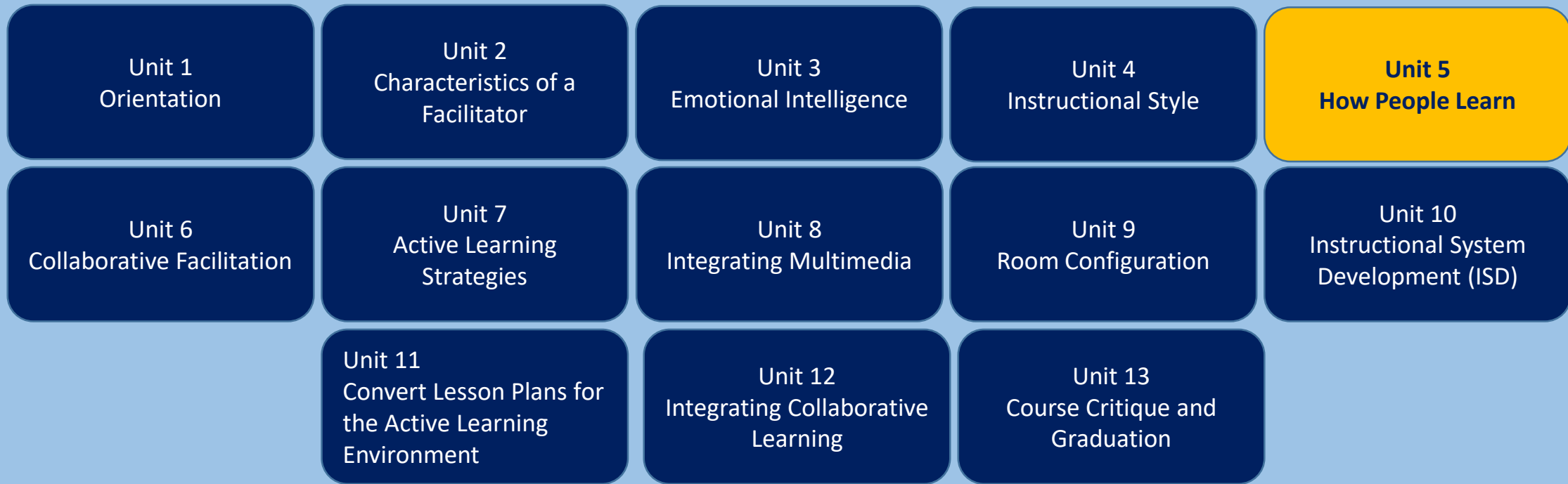# Enhanced Learning & Instructional Techniques Enrichment Course Map

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Unit 6 Collaborative Facilitation	Unit 7 Active Learning Strategies	Unit 8 Integrating Multimedia	Unit 9 Room Configuration	Unit 10 Instructional System Development (ISD)
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Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 3 Emotional Intelligence	3a. Identify the relationship of basic facts and general principles of the practical model of Emotional Intelligence (EI). 3b. Identify the relationship of basic facts and general principles of emotional intelligence competency areas and skills. 3c. Identify the relationship of basic facts and general principles to creating a supportive, interactive classroom environment to maximize student learning. 3d. Identify the relationship between basic facts and general principles of active listening skills in the classroom. 3e. Identify the relationship of basic facts for developing a learning path to enrich emotional intelligence in the classroom.	• Progress Check - Reflection Journal	• Group Activity – Graphic Organizer • Guided Discussion • Emotional Intelligence Inventory • Personal Style Inventory • Listening Preference Inventory	• Poster • Video • Handouts • Online Articles/Readings • Learning Management System

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Unit and Title	Objective	Assessments and Rubrics	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 4 Instructional Style	4a. Distinguish between the relationship of basic facts and principles of individual instructional- style in teacher-centered versus student-centered instruction.	• 6a Progress Check – Multiple Choice	• Teaching Style Inventory • Guided Discussion • Think-Pair-Share • Kahoot	• Worksheet • Handouts • Online Articles/Readings • Learning Management System

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| Unit 1 Orientation | Unit 2 Characteristics of a Facilitator | Unit 3 Emotional Intelligence | Unit 4 Instructional Style | **Unit 5 How People Learn** |

| Unit 6 Collaborative Facilitation | Unit 7 Active Learning Strategies | Unit 8 Integrating Multimedia | Unit 9 Room Configuration | Unit 10 Instructional System Development (ISD) |

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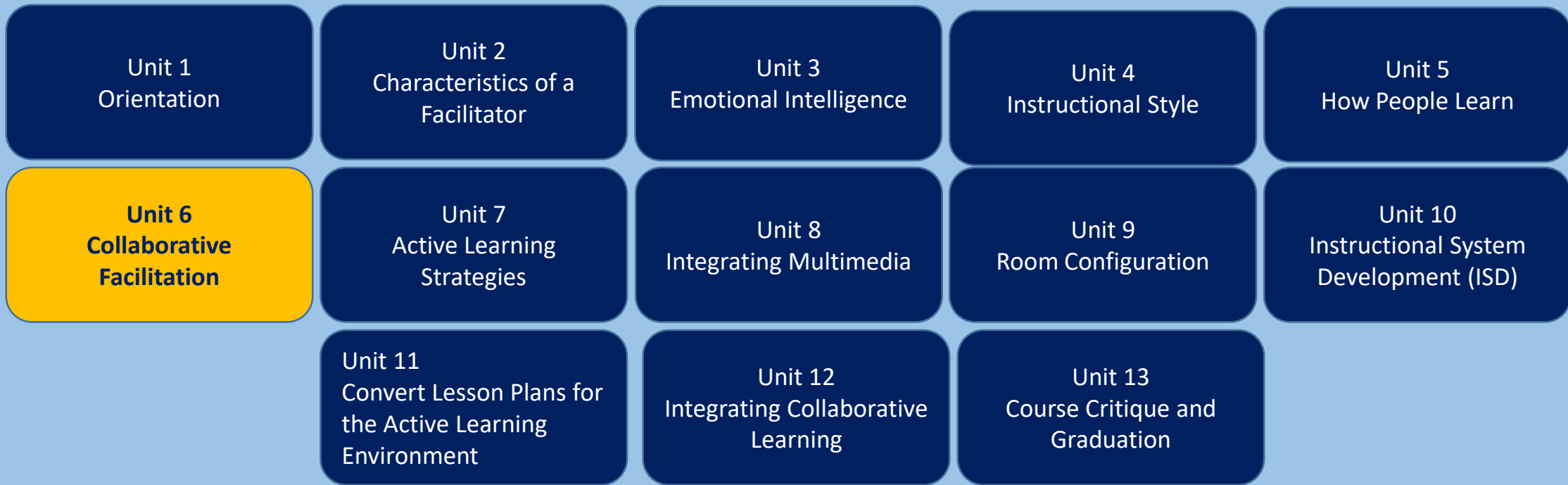| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 5 How People Learn	5a. Distinguish between the relationship of basic facts and principles of Pedagogy, Andragogy and Heutagogy. 5b. Explain the relationship of basic facts and principles of theoretical approaches to instruction. 5c. Identify individual learning style preference and compare relationship of general principles of learning styles to instruction. 5d. Summarize the relationship of theoretical approaches to student-centered active learning instruction.	• Progress Check - Reflection Journal	• KWL Chart • Presentation Learning Activity • Jigsaw Learning Activity • Learning Style Inventory • Crossword Puzzle • Guided Discussion	• Poster • Handouts • Online Articles/Readings • Learning Management System

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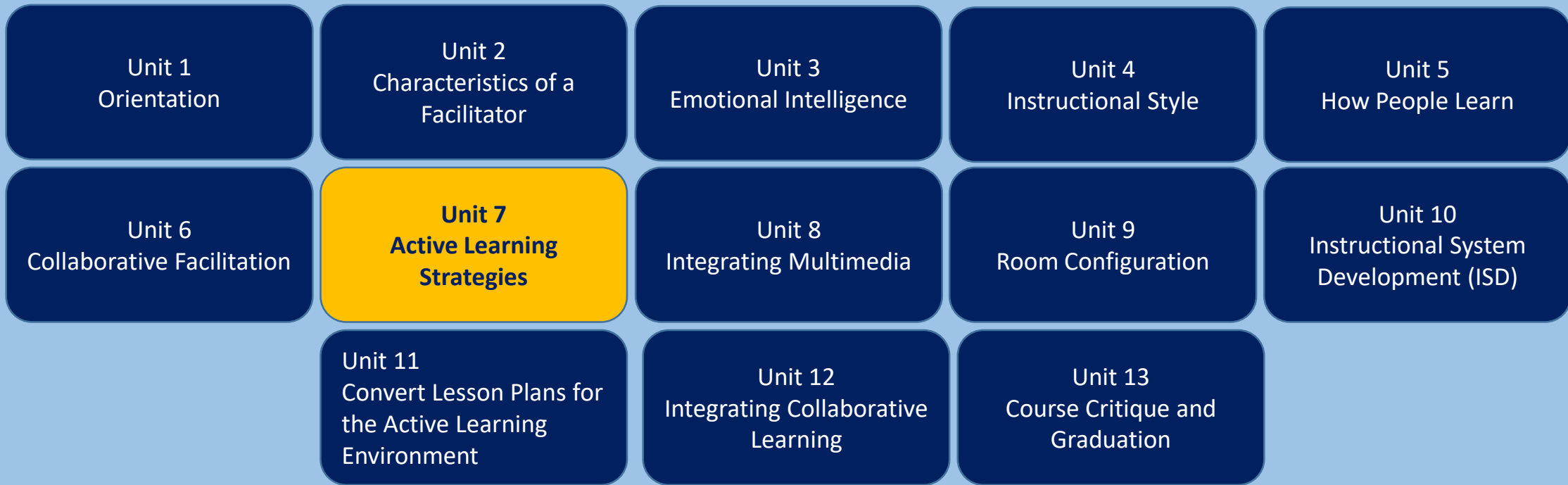| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 6 Collaborative Facilitation	6a. Compare the relationship of basic facts and general principles about instructor roles in a traditional lecture-based versus active-learning based lesson.	6a Progress Check – Multiple Choice	• Ball Toss Learning Activity	• Online Articles/Readings • Learning Management System

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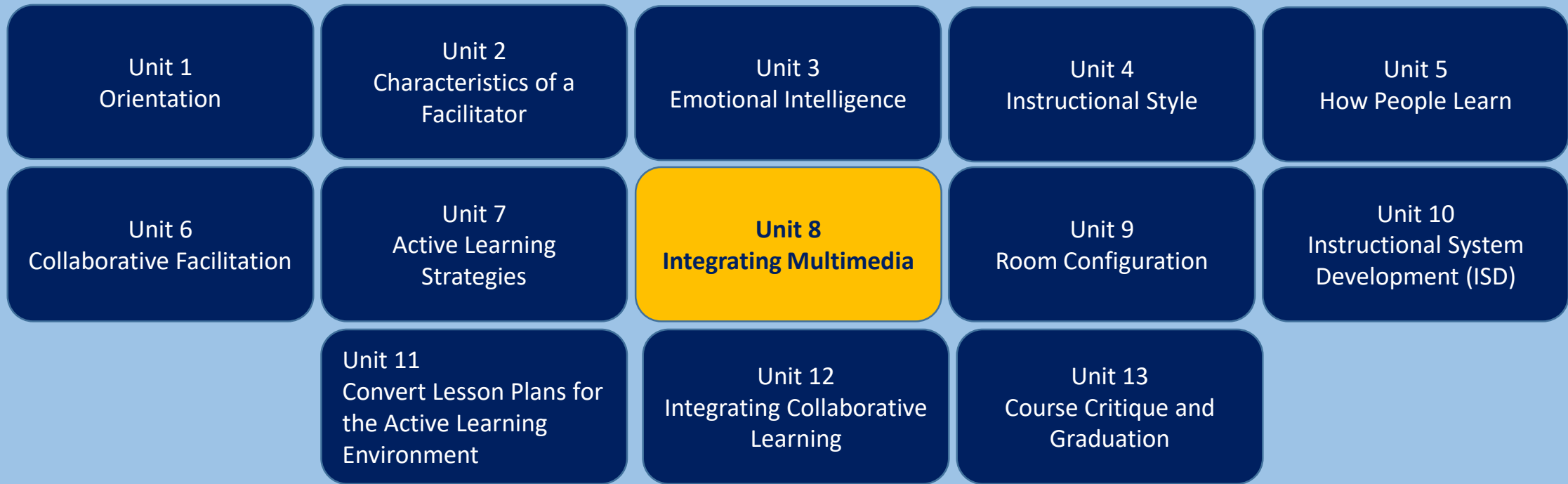| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 7 Orientation	7a. Identify the relationship of basic facts and general principles about strategies that promote active learning.	• 12a Progress Check – Integrating Collaborative Learning Mini-Lesson	• Group Activity/Graphic Organizer • Guided Discussion	• Job Aids • Handouts • Online Articles/Readings • Learning Management System

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Unit 1 Orientation	Unit 2 Characteristics of a Facilitator	Unit 3 Emotional Intelligence	Unit 4 Instructional Style	Unit 5 How People Learn
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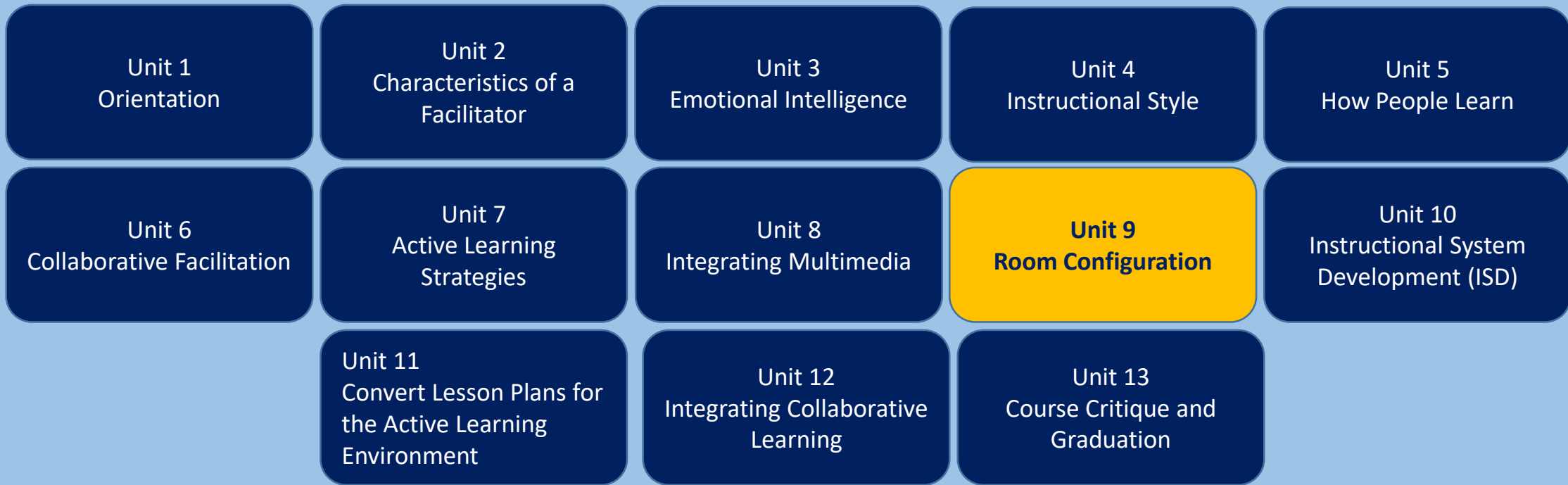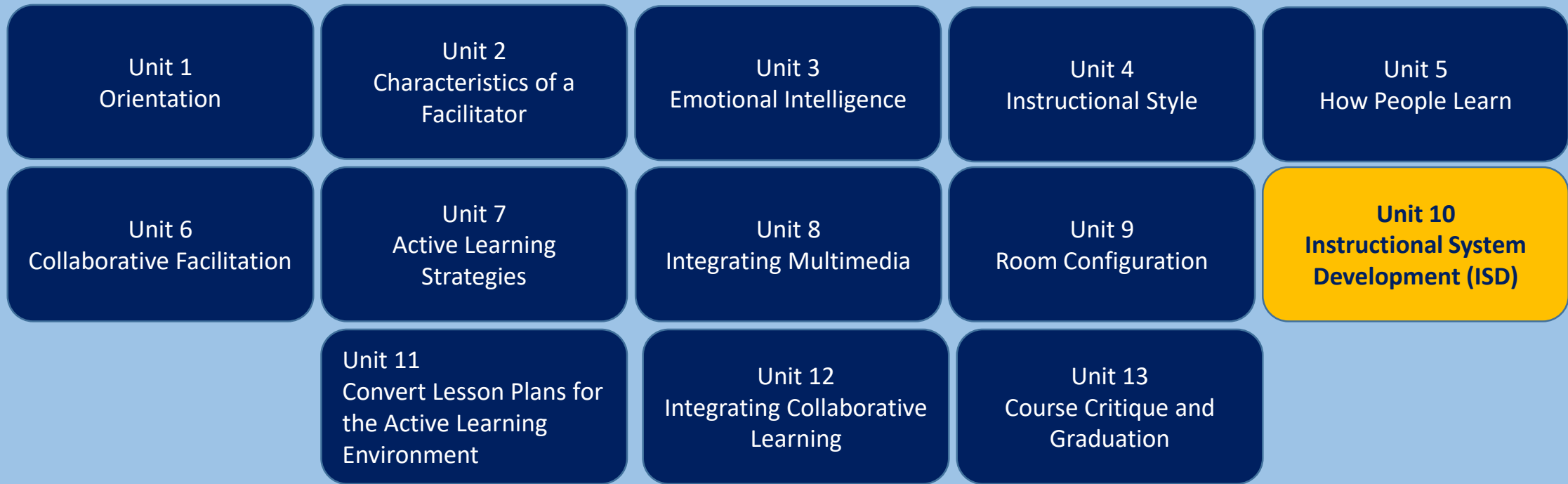| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 8 Orientation	8a. Utilizing strategies for integrating multimedia into student-centered active learning lessons.	• 12a Progress Check – Integrating Collaborative Learning Mini-Lesson	• Graphic Organizer Learning Activity • Guided Discussion	• Online Articles/Readings • Learning Management System

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Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 9 Orientation	9a. Compare the relationship of basic facts and general principles of effective room arrangement for student-centered active learning instruction.	• 12a Progress Check – Integrating Collaborative Learning Mini-Lesson	• Pro/Con Grid Learning Activity	• Infographic • Online Articles/Readings • Learning Management System

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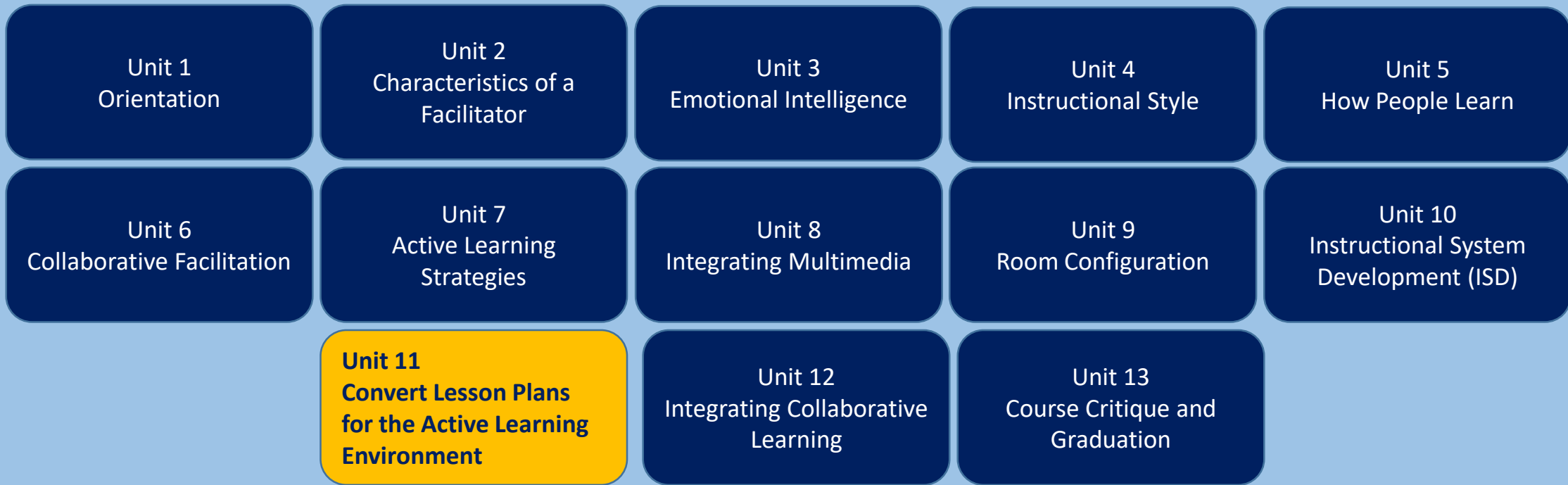| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 10 Instructional System Development (ISD)	10a. Compare the relationship of basic facts and general principles of the individual roles of personnel involved in the ISD process.	• 12a Progress Check – Integrating Collaborative Learning Mini-Lesson	• Guided Discussion • Panel Discussion	• Video • Online Articles/Readings • Learning Management System

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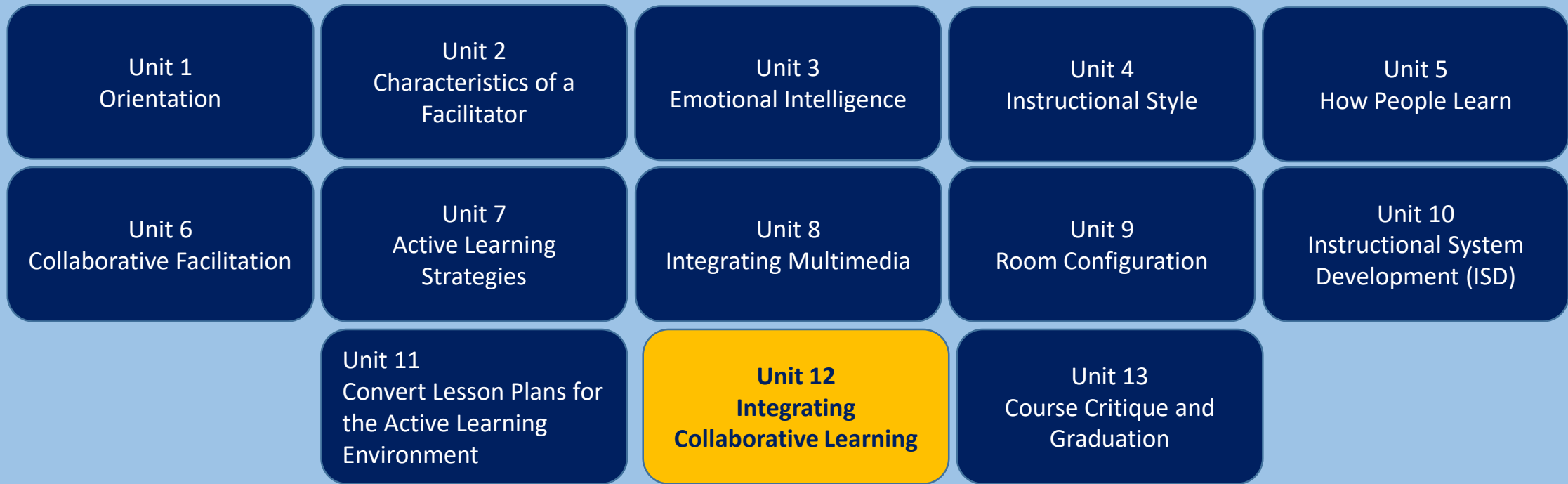| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 11 Convert Lesson Plans for the Active Learning Environment	11a. Identify the relationship of basic facts and general principles of converting traditional lecture-based plans of instruction and lesson plans to student-centered lesson documents.	• 12a Progress Check – Integrating Collaborative Learning Mini-Lesson	• Group Project – Converting Plan of Instruction	• Learning Management System • Online Articles/Readings

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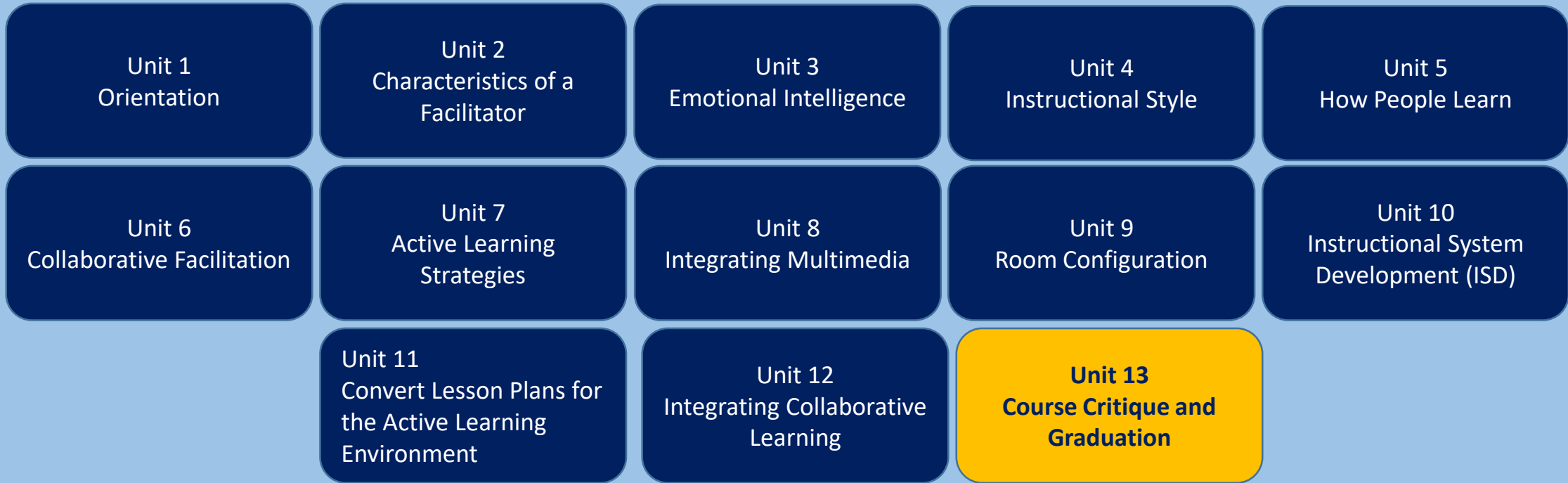| Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 12 Integrating Collaborative Learning	12a. Working in groups, using instructor-approved objective topic, facilitate the objective using student-centered active learning methodologies.	• 12a Progress Check – Capstone Integrating Collaborative Learning Mini-Lesson	• Group Activity - Presentation	• Handouts • Online Articles/Readings • Learning Management System

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Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 13 Course Feedback and Graduation	13a. Complete course evaluation	• None	• None	• Learning Management System • TTMS End of Course Survey