Enhanced Learning & Instructional Techniques Enrichment Course Map Unit 2 Unit 1 Unit 3 Unit 4 Unit 5 Characteristics of a Orientation **Emotional Intelligence Instructional Style How People Learn Facilitator** Unit 7 Unit 10 Unit 6 Unit 8 Unit 9 **Active Learning Instructional System** Collaborative Facilitation Integrating Multimedia **Room Configuration Strategies** Development (ISD) Unit 11 Unit 12 Unit 13 Convert Lesson Plans for Integrating Collaborative Course Critique and the Active Learning Learning Graduation **Environment**

Program Outcome Addressed: This course is designed to teach adult education principles and learning theories to equip learning professionals with the knowledge and understanding of the learner-centered approach to teaching and learning in a Student-Centered Active Learning Environment with Upside-down Pedagogies. Learning professionals will gain an understanding of current pedagogies and methodologies needed to develop learner-centered curriculum as well as teaching in an active learning classroom.

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Unit 1
Orientation

Unit 2
Characteristics of a
Facilitator

Unit 3 Emotional Intelligence

Unit 4
Instructional Style

Unit 5 How People Learn

Unit 6
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Learning

Unit 13 Course Critique and Graduation

Unit and Title

Objective

Unit 11

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 2 Characteristics of a Facilitator 2a. Explain the relationship of basic facts and general principles about the characteristics of facilitators in a student-centered active learning environment.

6a Progress
 Check – Multiple
 Choice

- Group Resume
- Learning Experience -Graphic Organizer
- Individual Brainstorm Activity
- Group Brainstorm Activity
- Classroom Discussion

- Handouts
- Online
 Articles/Readings
- Learning Management System



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Unit 3

Emotional

Intelligence

- 3a. Identify the relationship of basic facts and general principles of the practical model of Emotional Intelligence (EI).
- 3b. Identify the relationship of basic facts and general principles of emotional intelligence competency areas and skills.
- 3c. Identify the relationship of basic facts and general principles to creating a supportive, interactive classroom environment to maximize student learning.
- 3d. Identify the relationship between basic facts and general principles of active listening skills in the classroom.
- 3e. Identify the relationship of basic facts for developing a learning path to enrich emotional intelligence in the classroom.

Progress Check Reflection Journal

- Group Activity Graphic Organizer
- Guided Discussion
- Emotional Intelligence Inventory
- Personal Style Inventory
- Listening Preference
 Inventory

Instructional Materials/Media

- Poster
- Video
- Handouts
- Online Articles/Readings
- Learning Management System

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Unit 5 How People Learn

- 5a. Distinguish between the relationship of basic facts and principles of Pedagogy, Andragogy and Heutagogy.
- 5b. Explain the relationship of basic facts and principles of theoretical approaches to instruction.
- 5c. Identify individual learning style preference and compare relationship of general principles of learning styles to instruction.
- 5d. Summarize the relationship of theoretical approaches to student-centered active learning instruction.

 Progress Check -Reflection Journal

- KWL Chart
- Presentation Learning Activity
- Jigsaw Learning Activity
- Learning Style Inventory
- Crossword Puzzle
- Guided Discussion

- Poster
- Handouts
- Online
 Articles/Readings
- Learning Management
 System

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Learning Activities: Learner Interaction & Engagement

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Unit 7
Orientation

7a. Identify the relationship of basic facts and general principles about strategies that promote active learning.

12a Progress Check

 Integrating
 Collaborative
 Learning Mini Lesson

- Group Activity/Graphic Organizer
- Guided Discussion

- Job Aids
- Handouts
- Online
 Articles/Readings
- Learning Management System



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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 8
Orientation

8a. Utilizing strategies for integrating multimedia into student-centered active learning lessons.

12a Progress
 Check –
 Integrating
 Collaborative
 Learning Mini Lesson

- Graphic Organizer Learning Activity
- Guided Discussion

- Online
 Articles/Readings
- Learning Management System

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for student-centered active learning instruction.

Mini-Lesson

Learning Management System



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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 10 Instructional System Development (ISD) 10a. Compare the relationship of basic facts and general principles of the individual roles of personnel involved in the ISD process.

- 12a Progress Check –
 Integrating
 Collaborative Learning
 Mini-Lesson
- Guided Discussion
- Panel Discussion

- Video
- Online Articles/Readings
- Learning Management
 System



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Unit 11
Convert
Lesson Plans
for the
Active
Learning
Environment

11a. Identify the relationship of basic facts and general principles of converting traditional lecture-based plans of instruction and lesson plans to student-centered lesson documents.

12a Progress Check –
 Integrating
 Collaborative Learning
 Mini-Lesson

 Group Project – Converting Plan of Instruction

- Learning Management System
- Online
 Articles/Readings

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- Unit 12 Integrating Collaborative Learning
- 12a. Working in groups, using instructor-approved objective topic, facilitate the objective using student-centered active learning methodologies.
- 12a Progress Check –
 Capstone Integrating
 Collaborative Learning
 Mini-Lesson

- Group Activity Presentation
- Online
 Articles/Readings
- Learning Management
 System

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